

# Welcome to our 5s Program



Our Pre-K 5s class is an option for Pre-K students who will turn 5 by the end of February.


This class is also designed for children who have completed a Pre-K class but would benefit from an extra year before kindergarten to grow and develop.

The focus is on skills that will build confidence and lead to success in kindergarten.

# Our 5s Classroom





All about the number 1  
Its name is one  
It looks like   
Let's tally it!  
The number before it = 0  
The number after it = 2

### Weather and Calendar

Today's Date:  Shape of the Month:  Color of the Month:  The Season is: 

September 2020

Number of the Month: 1 one 1 also

Word of the Week: 

School Daily

The Days of the Week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Seasons: Fall, Spring, Winter

Weather Tally

January, February, March, April, May, June, July, August, September, October, November, December

Core, Julia, Sophia, Grady

Question of  
Are you  
for the  
day of

We are proud to be a literature based school. We use great books as a main tool to build literacy and introduce our curriculum topics. We love to read and listen to stories.



# WOW Words



appropriate

**Introduce the Word**

Hold the Vocabulary Card so everyone can see it. Say:

What are these children doing? Why do you think they are raising their hands?

It is **appropriate** to raise your hand if you want the teacher to call on you.

**Explain the Word**

Point to the picture and tell children:

These children are showing appropriate behavior in a classroom. When they raise their hands, they show their teacher that they would like a turn to talk. When something is appropriate, it is the right thing to do at that time.

**Be the Word**

Ask questions to help children understand that different behaviors are appropriate at different times and in different places. Ask, for example, Is it appropriate to run in the halls? Is it appropriate to run on the playground? Then have children act out a variety of appropriate classroom behaviors, such as raising a hand, waiting their turn, and getting in line.

Vocabulary Card

32

observe

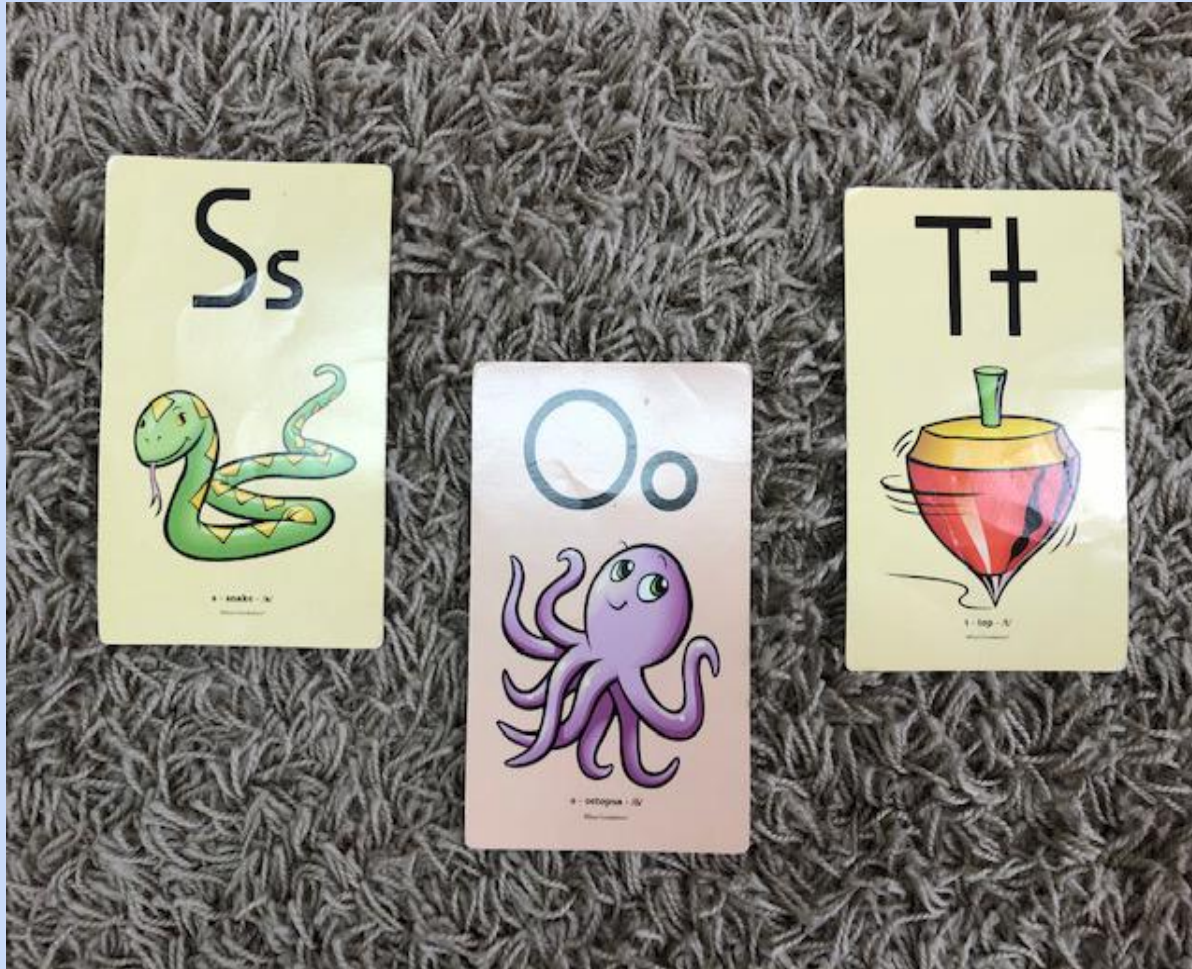
**Introduce the Word**

**Explain the Word**

**Be the Word**

**WOW Words** introduce new and interesting vocabulary. We discuss the meanings of words and how we can use them in our daily lives.

# Fundations



Fundations is a multisensory and systematic phonics program. It teaches students the letter names, sounds and symbols to lay the groundwork for lifelong literacy.

# Circle Time Activities





# Calendar Activities

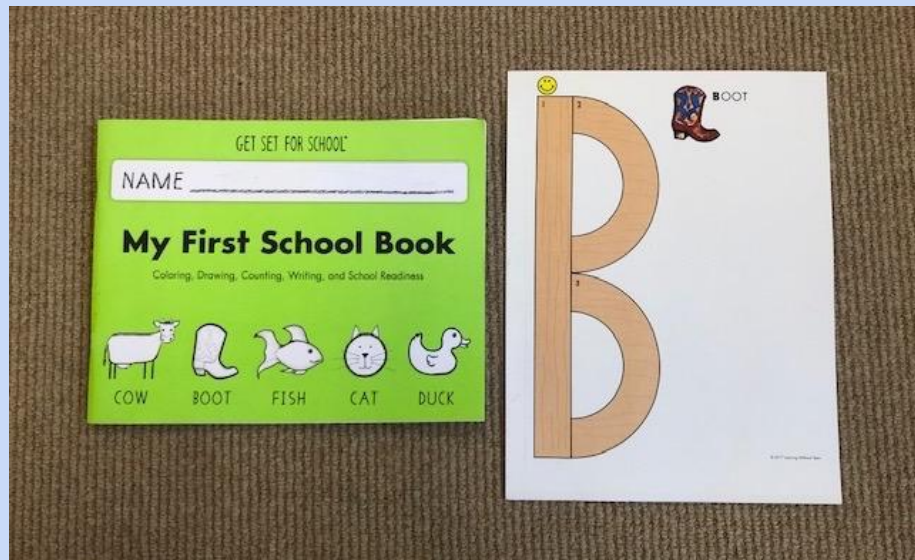


At Circle Time the children answer the question of the day, take turns filling in the calendar, count the days in school and report the weather

# Centers and Activities



# Handwriting Without Tears



**Handwriting Without Tears** is a multisensory readiness program to help students develop and practice crucial pre-writing skills. This child friendly approach makes it possible for children to successfully write letters and numbers.

# Reading



We have books to go along with each unit that we are learning about. We work on early literacy skills that include how to treat a book, how to “read” a book (go from left to right), finding words that begin with our letter of the week and eventually looking for and recognizing sight words.



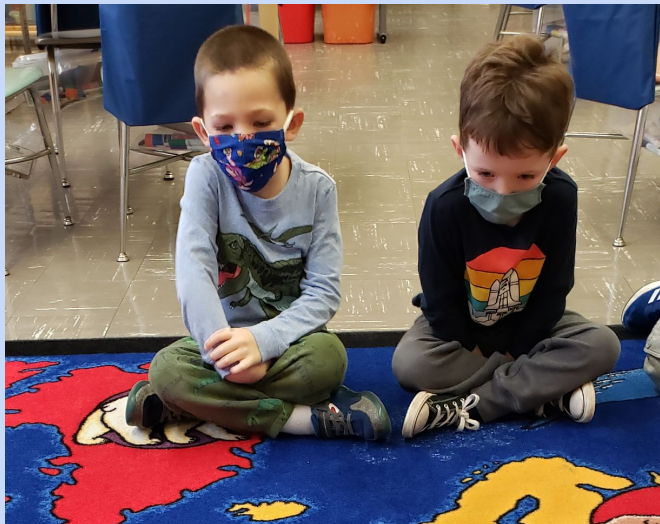
# Science

We use magnifying glasses to take a closer look at coral and small sea creatures. We like to record what we see by drawing pictures in our journals.

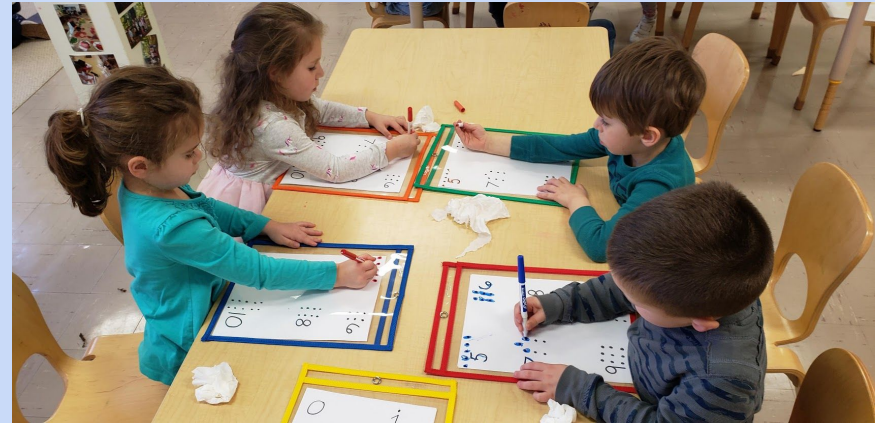


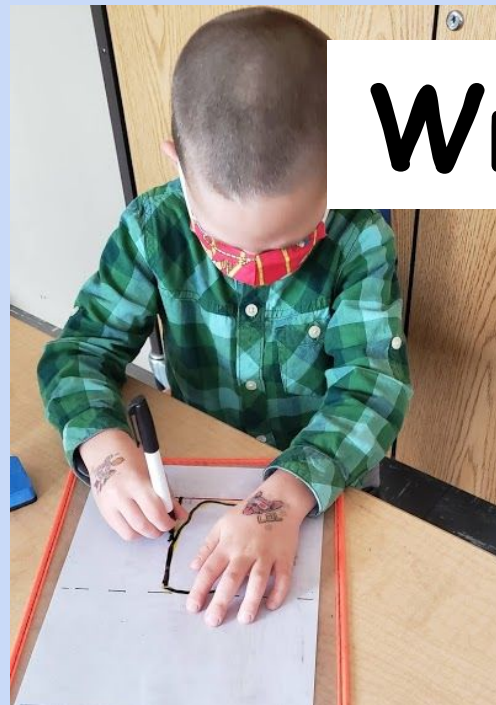
# Math

We make counting fun by playing games with dice. We use tweezers to grab items and then we count them.



Group math activities allow us to work together to recognize numbers and graph sea animals. We practice patience while we take turns choosing a chip. We also have group table time where we can use our clear sleeves to trace and count numbers.





# Writing

We use a program called **Handwriting Without Tears** which makes writing and letter recognition fun! We practice making letters in all different ways with many different materials such as stones, loose parts, special writing crayons and dry erase markers.





# Journaling

We write in our journals every week. The more we practice the better we get!

We journal the letter and word of the week, our favorite animals that we learned about, what we did over the weekend and much more!

# Sensory Play





# Art



There are so many ways that we can paint. Mixing colors and using different tools to paint are some of our favorite things to do.

# Imaginative Play



# Reggio Emilia Inspired Learning Activities



The Reggio Emilia approach to early childhood education focuses on introducing children to a wide variety of educational opportunities that encourage self expression, communication, logical thinking and problem solving.

# Curriculum

Our Pre-K 5 class uses an interdisciplinary approach to learning.

Through a project based curriculum, the children will travel through 4 habitats of the world--

**Oceans \* Arctic \* Desert \* Rainforest.**

Along this journey they will experience reading, writing, math, social studies and science skills.



Creating our own fish



Pufferfish Art Project



Ocean in a jar

**Ocean**

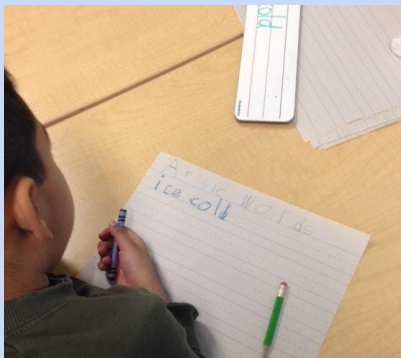
# Arctic



Polar bear  
sponge painting



Penguin Art



Writing arctic stories

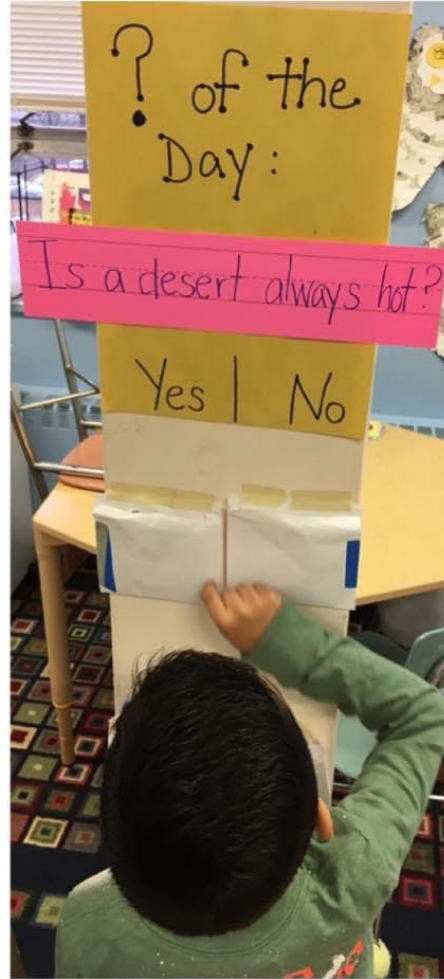


Blubber science experiment





Sand sensory play



Camel drawing with letters of name on each hump

# Desert



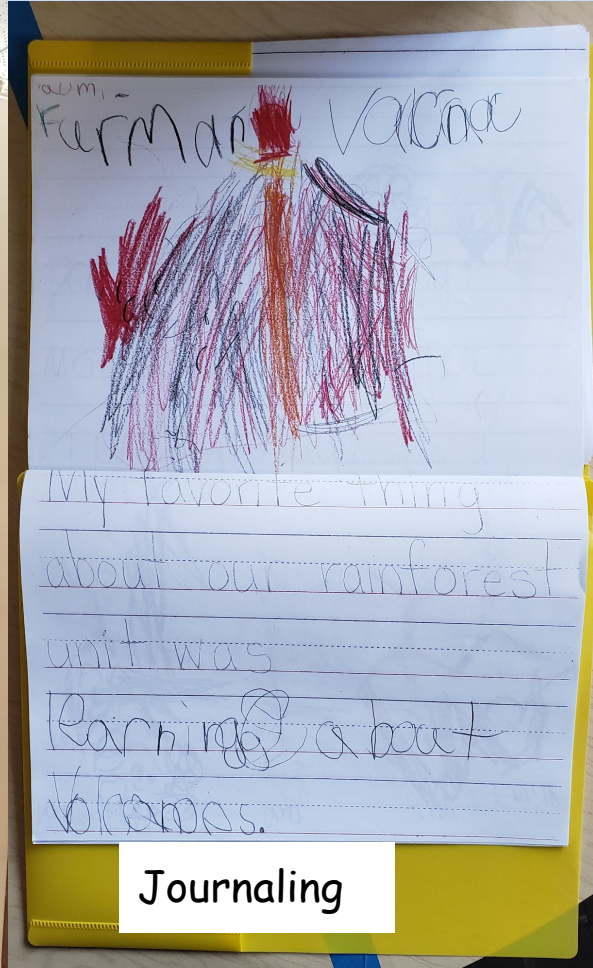
Writing about desert animals



Rainforest math



Layers of the rainforest



Journaling

# Rainforest

# Kindergarten Readiness



One of the goals of our Pre-K programs is to prepare children for success in kindergarten.

# Playground and Gym Time Fun





**Gross motor play is so important to physical development and to enhance social and emotional skills. We play outside or in our gym every day.**



# Gym Time Fun!







# STEAM Enrichment

The Pre-K 5 students will eat lunch at school and enjoy an afternoon filled with STEAM activities and gross motor play. It will consist of two units, Artists and their Works and Science A-Z. During the first half of the year, the children will learn about different art materials and explore different ways to use them. They will also learn about famous artists including, Vincent Van Gogh, Jackson Pollock and Pablo Picasso. At the end of the unit there will be an Art Show to display the masterpieces created by our amazing artists.

During the second half of the year we will focus on science, technology, engineering and math. The class will engage in project based learning to become mathematicians and scientists! Children will play math games and will problem solve using manipulatives. They will explore the solar system, conduct science experiments, and will use writing skills to journal about their discoveries.

# Lunch



# Art History And Exploration



We are not afraid to get messy and paint like Jackson Pollock!



# ABCs of Science



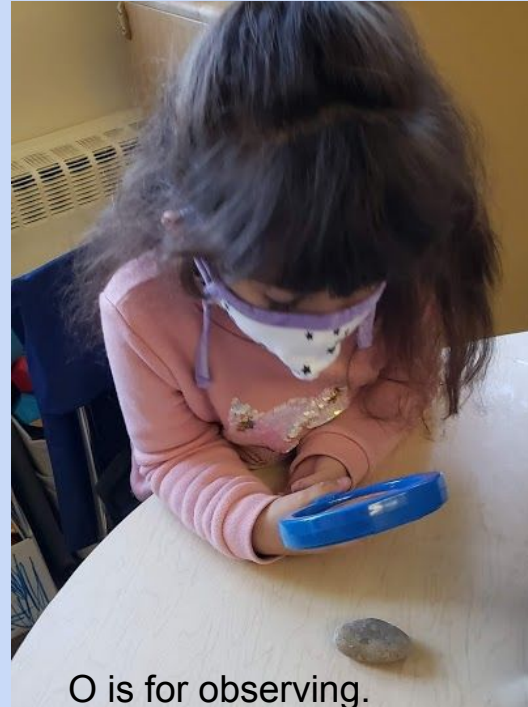
B is for blowing up balloons.



C is for clouds in a jar.



L is for lava lamp.



O is for observing.



G is for gravity.

# Socialization...

- 



and **FUN !!!**



